



Whole Community Engagement for Hazmat Planning

7-hour Course - Virtual Live Instruction



Community Engagement a Key to Success

Effective whole community planning requires a collaborative and engaging team of stakeholders representing local residents, non-profit, government, private sector, and emergency management officials. This level of engagement is crucial to enhancing community preparedness. The whole community engagement concept will promote Community Resilience through enhancing the recognition, understanding, communication of, and planning for hazardous material risks in the community and systematically aligning resources and preparedness activities to quickly recover from an incident.

CONTACT US

757-223-7233 | Instructor@asg-inc.org | <https://www.asg-inc.org/>

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Whole Community Engagement

Course Overview

This course is designed to equip Local Emergency Planning Committees (LEPC) and Tribal Emergency Planning Committees (TEPC) with the knowledge, tools and best practices needed to establish an engaging and productive team among the whole community of stakeholders to reduce hazardous material risks.

Course Description

The Whole Community Engagement for Hazmat Planning course details responsibilities and interests of key stakeholders and collectively preparing for how hazardous material incidents impact them and the community. This course will facilitate collaboration and strengthen the whole community engagement by providing tools, resources and direction through the following core capabilities: Planning, Operational Coordination, Operational Communications, and Community Resiliency. Students will develop goals, performance indicators and plans during practical exercises to assist the LEPC/TEPC with reducing risk from fixed and mobile hazardous materials.

Delivery Method: Virtual Live Instructor Training: Seven (7) hours

Course Objectives

- Define the whole community planning approach to emergency planning
- Understand the purpose of the Emergency Planning and Community Right-to-Know Act (EPCRA)
- Create LEPC vision, mission and strategy with specific goals, objectives and indicators and determine measures of effectiveness
- Describe best practices for inviting and engaging whole community participation in hazardous materials preparedness
- Compose an effective LEPC agenda that focuses on hazardous material reduction and draws interest from the whole community stakeholders
- Understand how to manage Tier II reports and other source data as inputs for planning
- Assess how various tools, models and resources can be used to support preparedness and resiliency
- Identify financial resources and funded services that LEPCs can leverage to accomplish activities

Topics

- Case studies and practical exercises
- LEPC/TEPC responsibilities
- Emergency Planning and Community Right-to-Know Act (EPCRA)
- Community stakeholder responsibilities, interests and needs
- Defining success
- Engaging the whole community
- Building LEPC/TEPC agendas
- LEPC/TEPC projects and activities
- LEPC/TEPC tools and resources
- Available financial resources
- Fertilizer Grade Ammonium Nitrate (FGAN)
- High Hazard Flammable Train (HHFT)

Evaluation Methods

- Course feedback
- Post-course test

Certification

- Certificate of Completion based on passing course test
- 7 PDHs Awarded (Professional Development Hours)

